

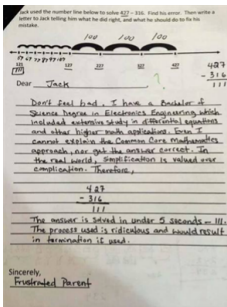
5th Grade Math Information Night



Math

<http://www.teachertube.com/video/ma-and-pa-kettle-math-45749>

"Common Core Math"



If a dinner bill came to \$27.42 and you wanted to leave a 20% tip, what is the answer? How would you find it?

Our goal is to help your students to become problem solvers.

The BIG IDEAS of 5th Grade

Write and interpret equations or expressions

Use the four operations with whole numbers and decimals

Add, subtract, multiply and divide fractions

Represent and interpret data

Volume of cubic shapes

If Common Core is not a curriculum, what are you using to teach our kids?

[illegible][illegible][illegible]

Readiness for College and Careers

PARCC

Mr. Edmunds shared 12 pencils among his four sons as follows:

- Alan received $\frac{1}{3}$ of the pencils.
- Bill received $\frac{1}{4}$ of the pencils.
- Carl received more than 1 pencil.
- David received more pencils than Carl.

Part A

On the number line, represent the fraction of the total number of pencils that was given to both Alan and Bill combined. Use the buttons on the right to increase or decrease the number of equal sections on the number line.

More Tick Marks

Fewer Tick Marks

Part B

What fraction of the total number of pencils did Carl and David **each** receive? Justify your answer.

Carl

How can we work together to support your student?

Add three letters to many of your students' gripes...

YET

AM Math

14 Point Club

In-school assessment

Homework

Should challenge, but not overwhelm

<http://5thinfonight.wikispaces.com/>

